



**FRASER HIGH SCHOOL**  
Te Kura Tuarua o Taniwharau

## **Job Description**

### **ENGLISH TEACHER**

#### RESPONSIBLE TO

- The appointee will be responsible to the Leader of Curriculum LOC

#### FUNCTIONAL RELATIONSHIPS

- The Executive team
- All teaching staff
- All other staff in matters of administration and pastoral care
- All support staff

#### PRIMARY OBJECTIVES

- To implement the policies and principles of the School Charter and the School Annual Plan, faculty annual plans
- To support the development of culturally responsive and flexible learning environments at Fraser High School
- To adhere to the relevant LOC(s) as directed within the bounds of this position and this document.

## PROFESSIONAL QUALITIES

- Has relevant education and teaching qualifications in specialist learning area(s) relevant to the position
- Has teacher registration
- Proven:
  - Ongoing commitment to professional learning
  - Experience to teach in specialist learning area(s)
  - Ability to work collaboratively within a School Environment
- Will also teach in an integrated environment

## EDUCATIONAL PHILOSOPHY

- Has a pedagogical philosophy of learning and education in harmony with the 'ethos' of Fraser High School
- Has a clear understanding of the value and significance of learning to students and society
- Is committed to an holistic view of educational excellence and equity
- Fosters in students an enthusiasm for learning by providing stimulating, challenging and appropriate activities
- All teaching staff are expected to contribute to both the co-curricular and extra-curricular life of the School

## EXPERIENCE

Fraser High School encourages applications from first year teachers and employment based Teacher Trainees; however, for all vacancies, the best person for the position is appointed.

## EQUITY AWARENESS

The appointee –

- Is confident to use basic Te Reo and Tikanga Maaori
- Has a sound understanding of Te Tiriti o Waitangi principles and values, and their relevance to learning and education, in relation to equity, participation, protection, and partnerships.
- Has proven experience in effective culturally responsive pedagogical practices
- Has an understanding of, and empathy for equity in all aspects of learning and education

## PROFESSIONAL RESPONSIBILITIES

### TEACHING RESPONSIBILITIES

**To plan and prepare delivery of the curriculum as set down by the Leader(s) of Curriculum.**

**To teach:**

- **The learning area(s) qualified for**
- **Other supporting subject(s) strength(s) if required**

**To address the educational and learning needs of all learners.**

**Effectively implement classroom management to support learning and teaching, by creating a teaching/learning environment conducive to effective teaching practises and achievement.**

**To consult and liaise with fellow teachers, parents and caregivers in accordance with school policy and procedures.**

#### Expected Outcomes

- a. Prior to the commencement of each term and following allocation of classes/levels, to have selected and planned the units of work according to the Faculty Plan to the satisfaction of the Leader of Learning/teacher in charge
- b. Prior to the commencement of teaching units or lessons to have planned the delivery of such units/lessons

#### Expected Outcomes

- a. Use effective pedagogical practises specific to learners' learning needs
- b. Assess learners to support their learning

#### Expected Outcomes

- a. To maintain standards of behaviour in classrooms that support learning and achievement
- b. To adhere to the school's Learning Behaviour programme

#### Expected Outcomes

- a. To attend Department/Faculty meetings as required to discuss matters pertaining to student learning and achievement
- b. To attend all other meetings as required by the School, including e.g. parent teacher evenings and specific parent teacher interviews

**To construct records of, and reports on, student academic, co-curricular, social and personal achievement and development according to the policy and procedures of the school.**

**To safeguard the health and safety of students when they are in your control "in-school" and involved in "education outside of the classroom.**

**To engage in Professional Learning (PL) Programmes of the school.**

**To assist and engage in Faculty and Departmental activities and duties as delegated by the LOC**

Expected Outcomes

- a. To supply records of achievement to the LOC according to the Assessment policy of the Department/Faculty
- b. To write reports on individual students as required according to Department and school policy including subject reports, discipline reports and reports of a confidential nature
- c. To supply Deans, LOCs, Guidance Counsellor and Careers staff with such information as is required on student achievement, attendance, behaviour, etc.

Expected Outcomes

- a. To be familiar with the school emergency procedures, policies and documents
- b. To abide by the Education Outside The Classroom policies and procedures
- c. To do reasonable duties as required by the School e.g. supervision duties before school, interval, lunchtime and after school

Expected Outcomes

- a. To participate in Teacher Only Days and Curriculum Development PL as required by School
- b. To alert LOC to any specific requirements for PL
- c. To participate in PL for professional growth and development to meet specific professional requirements as directed by the PL process and/or LOC

Expected Outcomes

1. To attend and participate in Faculty and Department meetings
2. To assist with the planning and development of curriculum as required
3. To assist the LOC in the maintenance of resources
4. To take all possible care of School equipment assigned to you

**To assist students' preparation for all assessments**

Expected Outcomes

- a. To undertake such activities or duties to meet standards and deadlines as required by subject/school assessment policies and procedures.

**To take part in school reviews and professional growth cycles as directed by the Board and/or the Principal**

Expected Outcomes

- a. To review as required by your LOC/LOL, your methods of teaching, programmes of work and participate in arrangements for your further training and professional learning as a teacher. This review can be initiated by the individual teacher
- b. To participate fully in ERO reviews, and/or specific subject Faculty, Department reviews initiated by the Principal

**To meet the management requirements of the school as they relate to the classroom.**

Expected Outcomes

- a. Be at School and in class on time
- b. Report to the Day Relief Manager, as soon as is practically possible, impending absence from school or class
- c. Ensure that classrooms are left tidy at the end of each period and the end of the day. Chairs are to be put up, desks arranged in order, food/rubbish off the floor, windows closed, et al, according to the cleaners schedule
- d. Ensure that period attendance/absences are correctly filled in each period and put in at the end of the day by 3.25pm
- e. Prepare current work/emergency lessons for relievers or contact LOL if necessary. Specialist practical work to be avoided unless prior arrangement is made with the reliever

PASTORAL AND ADMINISTRATIVE RESPONSIBILITIES

**To carry out the duties of a Group Tutor as required.**

Expected outcomes

- a. To adhere to the School's attendance policy and procedures, including liaising with caregivers/parents.
- b. To monitor the personal, academic, co-curricular and growth of students in the class
- c. To liaise with relevant staff, and parents to help support the growth and development of students
- d. To keep students in the group informed and involved in school life through the dissemination of information
- e. To adhere to the School's Learning and Behaviour policy and procedures, including liaising with caregivers/parents

**To carry out the administrative duties as a teacher at Fraser High School**

Expected Outcomes

- a. To do the duties including:
  - Duty supervision, attend staff briefing, assemblies, staff meetings, Department and Faculty meetings, and special meetings on time and as required

**To be involved in the corporate life of the school, that is, to contribute to the effective functioning of the total school operation.**

Expected Outcomes

1. To be involved in activities beyond the classroom in a negotiable, flexible and reviewable way with school management

OTHER PROFESSIONAL RESPONSIBILITIES

**To abide by the published Code of Ethics of the Post Primary Teachers' Association and Teaching Council of Aotearoa New Zealand.**

**To act and dress in a manner appropriate to a professional, and as a role model for students of Fraser High School.**

**To abide by the School Charter, Policies, and Procedures.**

Expected Outcomes

- a. Be concerned for the quality of service rendered to and for the welfare of students
- b. Help all students develop their potential for educational growth
- c. Deal justly and without prejudice with students.
- d. Respect the basic responsibility of parents for the child and seek to establish a co-operative relationship with them.
- e. Encourage community participation in our school
- f. Be concerned for the welfare of colleagues and show respect for colleagues in public and/or in the presence of students

Expected Outcome

- a. To act in such a manner as to NOT contravene Teacher Conduct and Discipline of the PPTA STCA and the provision of the Education Acts therein.